Hong Kong Baptist University Faculty of Science – Department of Physics

| Title (Units): | PHYS 4006 | ADVANCED GREEN ENERGY LABORATORY (METROLOGY) (3,0,3) |
|------------------------|---|---|
| Course Aims: | The teaching experiments re (iii) energy co and atmosphe | course uses LabVIEW based software to perform experiments. mode includes lectures, lab exercises, and project-based lated to (i) energy harvesting; (ii) energy conversion efficiency; nservation; (iv) measurements of meteorological parameters ic constituents; (v) meteorological instrumentation; and (vi) ns of energy harvesting materials and solar cells. |
| Prerequisite: | PHYS 3017 Green Energy Lab with Computers and Personal Mobile Devices or consent of instructor. | |
| Course Reviewed | by: Dr. N | lau-hing Chan and Prof. Shu-kong So |

Course Intended Learning Outcomes: (CILOs):

| No. | Upon successful completion of this course, students should be able to: |
|-----|---|
| 1 | Construct experiments using LabVIEW based software. |
| 2 | Interpret experimental data. |
| 3 | Demonstrate a practical skill to operate advanced scientific instruments. |
| 4 | Manipulate experiments and present information from raw data. |
| 5 | Manipulate experimental techniques. |

Teaching & Learning Activities (TLAs):

| CILOS | TLAs will include the following: | |
|-------|---|--|
| 1 – 5 | Lecture will address the desired learning outcomes. The instructor will | |
| | provide electronic copies of lecture notes and supplementary materials. | |
| 1-5 | Students will develop their practical skill by means of lab exercises and | |
| | project-based experiments. LabVIEW will be the programming | |
| | platform for the development. | |

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Assessment:

| No. | Assessment Methods | Weighting | CILOs to be addressed | Remarks |
|-----|--------------------------|-----------|-----------------------------|--|
| 1 | Continuous Assessment | 100% | 1 - 5 | Continuous assessment includes lab exercises and a set of practical project-based experiments to achieve learning outcomes 1- 6. Students will group into a team to conduct the designed experiments. After the experiments, students are expected to submit a group report, which is used to assess students understanding on the experiments. |

Learning Outcomes and Weighting:

| Content | CILO No. | Teaching (in hours) |
|---|----------|------------------------|
| Laboratory sessions – a set of practical experiments are designed | 1 - 5 | 36 |
| for hands-on experience. | | |

References:

1. Selected laboratory and operation manuals, textbooks and journal papers.

Course Content in Outline:

Experiments will vary from year to year. The mode of teaching and learning will be part lecture and part experiments. A set of experiments will be in the areas chosen from the list (not exhaustive) below:

| | Topics | Hours |
|----|--|-------|
| | | |
| I. | Meteorological Parameters and Atmospheric Constituents. | 6 |
| | A. Air Temperature, Atmospheric Pressure, Relative Humidity, | |
| | Windfield, UV Index, and Visibility | |
| | B. Spectroscopic Measurements of Water Vapor, Oxygen, Carbon | |
| | Dioxide, Nitrogen Dioxide, Ozone, and Aerosols. | |
| | C. LIDAR | |

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| II. | Solar Spectrum, Direct and Diffuse Solar Radiation | 6 |
|------|--|---|
| | | |
| III. | Energy Conversion Efficiency | 6 |
| | A. Fuel Cell | |
| | B. Piezoelectric | |
| | C. Thermoelectric | |
| | D. Faraday Generator | |
| | E. Photovoltaic Cells (Inorganic and Organic | |
| | | |
| IV. | Energy Harvesting in Daily Life | 6 |
| | | |
| V. | Energy Conservation | 6 |
| | | |
| VI. | Characterization of Energy Harvesting Materials | 6 |
| | A. Semiconductor Solar Cell | |
| | B. Polymer Solar Cell | |
| | C. Piezoelectric Materials | |